

R.E Department



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<p>CHRISTIANITY Beliefs and Teachings:</p> <p>Nature of God Parables Lord's prayer The Ten commandments The Trinity (Father, Son and Holy Spirit) The Apostle's Creed The Nicene Creed Christian beliefs and teachings.</p> <p>Year 11 Mock AO1 AO2</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Living by rules Being accountable and living with integrity</p> <p>Skills: Deepening Cognitive and Analytical skills Interpretation skills Independent Inquirers Effective Participators Creative Thinkers Self Managers</p>	<p>Creation in the Bible The problem of evil and suffering Jesus Christ Incarnation, Crucifixion, Resurrection and Ascension The concept of salvation Eschatological beliefs and teachings Christian practices.</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Living by rules Being accountable and living with integrity Remembering roots</p> <p>Skills: Deepening Cognitive and Analytical skills Interpretation skills Independent Inquirers Effective Participators Creative Thinkers Self Managers</p>	<p>Christian Practices: Worship / Church services Sacraments Prayer Pilgrimage Festivals The role of the Church Mission Ecumenism Charity Religion, peace and Conflict philosophy topic.</p> <p>Year 11 Mock AO1 AO2</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Being imaginative and explorative Caring for others and the environment Sharing and being generous</p> <p>Skills: Deepening Cognitive and Analytical skills Interpretation skills Independent Inquirers Effective Participators Creative Thinkers Self Managers</p>	<p>Religion, peace and conflict:</p> <p>Forms of violence War Justification of violence Just War theory Peace and peace making: Pacifism Non-violence as force Value of peace Forgiveness and reconciliation: Forgiveness Justice, fairness and injustice Reconciliation. Challenges for religion and secularism. Understanding British society and humanism, diversity. The role of religion in public life.</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Being respectful of suffering Being merciful and forgiving Being accountable and living with integrity</p> <p>Skills: Deepening Cognitive and Analytical skills Interpretation skills Independent Inquirers Effective Participators Creative Thinkers</p>	<p>Dialogue between religious and non-religious beliefs and attitudes:</p> <p>Secularism as a mode of thought and being Tolerance Freedom of belief Freedom of expression Freedom of practice Equality in society The value of human life Self-determination</p> <p>Dialogue within and between religious groups: Consensus Diversity Uniformity Freedom of choice Freedom of expression Dialogue between religious and non-religious groups: Beliefs Religious values Secular values Revision and past papers! Revision and practice exam technique.</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Being modest and listening to others Cultivating inclusion, identity and belonging Creating unity and harmony</p>	

<p>10</p>	<p>Beliefs and teachings in Islam:</p> <p>Core Beliefs Nature of Allah Prophet hood (Risalah)</p> <p>The Nature of God in Islam. Beliefs and Teachings in Islam. Revisited in the Existence of Allah philosophy topic 3, Summer 1. Analysing the relationship of Allah with the world and humanity.</p> <p>Practice Exam questions AO1</p> <p>Dispositions from Bham Agreed Syllabus: Living by rules</p> <p>Being accountable and living with integrity</p> <p>Skills: Mastering Cognitive and Analytical skills Interpretation skills Able to use religious terms and skills developed to raise standards of work and secure high quality learning outcomes.</p>	<p>Books (Kutub) Angels (Malaikah) Eschatological (life after death) beliefs and teachings Life after death (Akhirah)</p> <p>Practice Exam questions AO1 and AO2.</p> <p>Dispositions from Bham Agreed Syllabus: Living by rules Being accountable and living with integrity Remembering roots</p> <p>Skills: Mastering Cognitive and Analytical skills Interpretation skills Able to use religious terms and skills developed to raise standards of work and secure high quality learning outcomes.</p>	<p>The importance of practices Public acts of worship Private acts of worship</p> <p>Practice Exam questions AO1 and AO2.</p> <p>Dispositions from Bham Agreed Syllabus: Being temperate, exercising self-discipline and cultivating serene contentment</p> <p>Skills: Mastering Cognitive and Analytical skills Interpretation skills Able to use religious terms and skills developed to raise standards of work and secure high quality learning outcomes.</p>	<p>Hajj Zakah Sawm Festivals/special days Jihad The Existence of Allah and the relationship with the world and humanity.</p> <p>Practice Exam questions AO1 and AO2.</p> <p>Dispositions from Bham Agreed Syllabus: Being curious and valuing knowledge Creating unity and harmony Being thankful</p> <p>Skills: Mastering Cognitive and Analytical skills Interpretation skills Able to use religious terms and skills developed to raise standards of work and secure high quality learning outcomes.</p>	<p>Religion, philosophy and ethics in the modern world from a Muslim perspective</p> <p>Relationships and families: Fidelity Understandings of sexuality Ethical modes of relationship</p> <p>Men and women: Equality of men and women Freedom of choice and restrictions on it Duty to family and community Muslim understandings of equality: Relationship between religion and culture Justification of equality Equality and difference Gender inequalities Embedded inequalities</p> <p>Mock exam practice and Christianity topics. AO1 and AO2.</p> <p>Dispositions from Bham Agreed Syllabus: Cultivating inclusion, identity and belonging Creating unity and harmony Remembering roots</p> <p>Skills: Mastering Cognitive and Analytical skills Interpretation skills Able to use religious terms and skills developed to raise standards of work and secure high quality learning outcomes.</p>	<p>The existence of Allah: The question of Allah The nature of Allah The problem of the existence of evil and a world designed by Allah who is good</p> <p>The nature of reality: Arguments about the existence of Allah Ideas about the purpose of the world Ethical living <u>Experiencing Allah:</u> Revelation by the divine Miracles Perception of the divine Revision and practice exam technique.</p> <p>AO1 and AO2.</p> <p>Dispositions from Bham Agreed Syllabus: Being curious and valuing knowledge Appreciating beauty Being imaginative and explorative Being thankful</p> <p>Skills: Mastering Cognitive and Analytical skills Interpretation skills Able to use religious terms and skills developed to raise standards of work and secure high quality learning outcomes.</p>
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Religious journey of Hajj

To know what Hajj is.
To understand what preparations are required before a person leaves for the Hajj.
To know what the 'Ihram' is and to understand the concept of 'Mahram'.
To understand the importance of the Kaaba and the Sa'ee for Muslims.
To know and understand the importance of what happens at Muzdalifah and Arafat.
To understand what Muslims believe about life being a test from God.
To see what kind of difficulties pilgrims are faced with whilst on Hajj.
AO1 and AO2

Dispositions from Bham Agreed Syllabus:

Living by rules.

Being temperate, exercising self-discipline and cultivating serene contentment.

Valuing knowledge.

Choice

Learning from the past.

Skills:
Securing
Application
Effective Participators
Creative Thinkers

Pilgrimage to Lourdes, Holy Land and Amritsar

To understand the importance of Lourdes and the Holy Land for some Christians and Muslims.

To understand what people might gain from visiting these places.
Miracle healings case studies.

To know what a miracle is and to understand the difference between spiritual and physical healing.
To understand the religious significance of the Virgin Mary for Muslims and Christians.

AO1 and AO2

Dispositions from Bham Agreed Syllabus:

Expressing joy.

Creating unity and harmony.

Being thankful.

Creativity.

Looking into the future.

Skills:
Securing
Application
Effective Participators
Creative Thinkers
Self Managers
Teamwork

Non-violence:

The way religious teachings about violence are applied and understood by individuals and communities. The role and understanding of religious teachings about violence in society. Justifications for waging war and the concept of Holy War from the perspectives of different religious groups.

Dispositions from Bham Agreed Syllabus:

Being accountable and living with integrity.
Being fair and just.
Being modest and listening to others.
Choice
Looking to the future.
Receptive.

Skills:
Securing
Application
Effective Participators
Creative Thinkers
Self Managers
Teamwork

Rites of passage in Islam

Birth rituals
Marriage rituals
Funeral Rites

Being curious and valuing knowledge
Being silent and attentive to and cultivating a sense for the sacred and transcendence.
Remembering roots.

Dispositions from Bham Agreed Syllabus:

Being curious and valuing knowledge.
Being silent and attentive to and cultivating a sense for the sacred and transcendence.
Remembering roots.
Contemplation.
Learning from the past.

Skills:
Securing
Application
Effective Participators
Creative Thinkers
Self Managers
Teamwork

Rites of passage in Christianity

Birth rituals
Marriage rituals
Funeral Rites

Being curious and valuing knowledge
Being silent and attentive to and cultivating a sense for the sacred and transcendence.
Remembering roots.

Dispositions from Bham Agreed Syllabus:

Being curious and valuing knowledge.
Being silent and attentive to and cultivating a sense for the sacred and transcendence.
Remembering roots.
Contemplation.

Skills:
Securing
Application
Effective Participators
Creative Thinkers
Self Managers
Teamwork

Medical Ethics.

Euthanasia and the right to die.
Abortion
Issues of Genetic Manipulation
The creation of Life

Dispositions from Bham Agreed Syllabus:

Being curious and valuing knowledge.
Being silent and attentive to and cultivating a sense for the sacred and transcendence.
Remembering roots.
Contemplation.
Choice
Community

Skills:
Securing
Application
Effective Participators
Creative Thinkers
Self Managers
Teamwork

Religious places of worship:
Revisited when studying Holy books and their role within a religion. Respect towards the Holy Scriptures when at home or in a place of worship. The structure of Church services and the concept of worship.
To understand what a place of worship is and to explore key features of the Church, Mosque and Gurdwara.

To be able to construct a model of a place of worship using creative techniques.

AO1

Dispositions from Bham Agreed Syllabus:

Living by rules.
Being temperate, exercising self-discipline and cultivating serene contentment.
Choice

Skills:
Developing Application Effective Participators Creative Thinkers

Holy Books:
To learn about the content of some scriptures and the ways respect is shown to Holy Books.

What is the Qur'an? How do Muslims use the Qur'an? What is the New Testament and why is it important for Christians? Creation story from the Old Testament. What is the Guru Granth Sahib and why is it important for Sikhs?

AO1

Dispositions from Bham Agreed Syllabus:

Being curious and valuing knowledge.
Being open, honest and truthful.
Being reflective and self-critical.
Living by rules.
Contemplation
Choice
Inter-dependence

Skills:
Developing Application Effective Participators Creative Thinkers

Life of Jesus:
The role and importance of Jesus' teachings and life as an example for Christians.
Birth
Miracles
Parables
Two Great Commandments
Last Supper
Crucifixion and Resurrection

AO1

Dispositions from Bham Agreed Syllabus:

Being hopeful and visionary.
Being courageous and confident.
Commitment

Skills:
Developing Application Effective Participators Creative Thinkers

Spring Festivals:
Easter
Ramadan and Eid-ul Fitr
Baisakhi

AO1

Dispositions from Bham Agreed Syllabus:

Being hopeful and visionary.
Being courageous and confident.
Appreciating Beauty
Expressing joy
Sharing and being generous
Commitment
Creativity.

Skills:
Developing Application Effective Participators Creative Thinkers

Life of Prophet Muhammad (pbuh)

Early childhood Revelation of Qur'an Prophethood Migration to Medina

AO1 and AO2

Dispositions from Bham Agreed Syllabus:

Being hopeful and visionary.
Being courageous and confident.
Remembering roots
Commitment

Skills:
Developing Application Effective Participators Creative Thinkers

The Church as a worldwide organisation

The role and purpose of the Church in the wider world.

The purpose of Christian aid agencies; Christian aid, Tearfund, Cafod

AO1 and AO2

Dispositions from Bham Agreed Syllabus:

Being hopeful and visionary.
Being courageous and confident.
Participating and willing to lead.
Commitment
Inter-dependence.

Skills:
Developing Application Effective Participators Creative Thinkers

<p>7</p>	<p>Signs and Symbols: Exploring signs and symbols and their importance for religions. Understanding their meaning and how they are used for each faith.</p> <p>Using Signs and Symbols in all aspects of life. Learning from the past.</p> <p>A01</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Commitment Using signs and symbols in all aspects of life Learning from the past Living by the rules.</p> <p>Skills: Introduction to topics Effective Participants Reflection Knowledge and Application</p>	<p>Festivals of 'Light': Learn the importance of Diwali, Hanukkah and Advent. Their significance and ways of celebrating each festival. Create a Christingle to reflect on the significance of the birth of Jesus.</p> <p>A01 and A02</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Expressing joy Being thankful Creativity</p> <p>Skills: Introduction to topics Effective Participants Reflection Knowledge and Application</p>	<p>Religious food: Understanding the importance of sacraments for Catholics. The role of the Eucharist in the life of a Christian. Common and divergent attitudes towards the practice and meaning of the Eucharist by different Christian denominations.</p> <p>Understand the importance of 'Kosher' food and 'Halal' and 'Haram' for religious groups of people. Learning the importance of following rules.</p> <p>A01</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Living by the rules. Responding and Developing. Being thankful Choice creativity</p> <p>Skills: Introduction to topics Effective Participants Reflection Knowledge and Application</p>	<p>Worship: Develop a deeper understanding of the ways Christians, Muslims and Sikhs worship. This topic will be looked at further in following years.</p> <p>A01 and A02</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Exercising self-discipline. Being accountable and living with integrity. Creating unity and harmony. Choice Community</p> <p>Skills: Introduction to topics Effective Participants Reflection Knowledge and Application</p>	<p>Religious dress: Explore the meaning of religious dress for Christians, Muslims and Jews.</p> <p>A01</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Cultivating inclusion, identity and belonging. Being courageous and confident Commitment Receptive Learning from the past.</p> <p>Skills: Introduction to topics Effective Participants Reflection Knowledge and Application</p>	<p>Existence of God: To approach the study of religion and philosophy which will equip pupils to understand the concept of God. Learners will be able to explore justifications for different views, attitudes and understandings, from the perspectives of different religious groups.</p> <p>A01 and A02</p> <p>Dispositions from Bham Agreed Syllabus:</p> <p>Being curious and valuing knowledge – views of the world. Being silent and attentive to and cultivating a sense for the sacred and transcendence. How should we imagine and express what matters? Contemplation Attentive</p> <p>Skills: Introduction to topics Effective Participants Reflection Knowledge and Application</p>
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