KS3 CURRICULUM OVERVIEW 2023-2024

Dates	Year 8 2023-2024	Dispositions from Bham Agreed Syllabus	BIG Q's	END POINTS
4 th September - 27 th October (8 weeks)	Religious Buildings Assessment completed by Fri 27 th October	 Living by rules. Being temperate, exercising self- discipline and cultivating serene contentment. Choice 	Why are religious buildings important?	 Knowledge and Skills) Knowledge and Understanding of Holy Buildings, Holy Books, Life and Teachings of Jesus, Spring Festivals, Life and Teachings of Prophet Muhammad (pbuh) and the Worldwide Church. Skills to use a Bible, Community enquiry, literacy skills. Listen to the views and ideas of others, including people from religious traditions.
6 th November - 22 nd December (7 weeks)	Holy Scriptures Assessment completed by Fri 22 nd December	 Being curious and valuing knowledge. Being open, honest and truthful. Being reflective and self-critical. Living by rules. Contemplation Choice. Inter-dependence. 	Why are religious books important?	
8 th January - 9 th February (5 weeks)	Life of Jesus Assessment completed by Fri 9 th February	 Being hopeful and visionary Being courageous and confident Commitment 	Who is Jesus?	
19 th February – 22 nd March (5 weeks)	Spring Festivals Assessment completed by Fri 22 nd March	 Being hopeful and visionary. Being courageous and confident. Appreciating beauty. Expressing Joy. Sharing and being generous. Commitment Creativity 	Why is celebrating festivals important?	
8 th April – 24 th May (7 weeks)	Life of Prophet Muhammad (pbuh) Assessment completed by Friday 24 th May	 Being hopeful and visionary. Being courageous and confident. Remembering roots. Commitment 	Who is Prophet Muhammad (pbuh)?	
3 rd June – 19 th July (7 weeks)	The Church Assessment completed by -Friday 19 th July	 Being hopeful and visionary Being courageous and confident Participating and willing to lead. Commitment 	How does the Church serve its community?	

Inter-dependence Summer Exam 2024	(tbc)		
Inter-dependence	Summer Exam 2024		
 Commitment 			