



MFL Department - French

Programme of Study

“Communication, communication, communication!”

The Spiral Approach

The knowledge and skills that Selly Park pupils develop as they move up the different year groups



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<p>Context Theme 3: Future education, Study and Employment</p> <p>Content School in France The school day Comparing schools in France and UK School subjects: opinions and comparisons School rules School rules: what you would change School pressures Extra-curricular activities Talking about your successes (past, present and future) Answering questions about school</p>	<p>Context Theme 3: Future education, Study and Employment</p> <p>Content Jobs Discussing work preferences Using the conditional tense Talking about your own plans, hopes and wishes The importance of languages Mon petit boulot – talking about part time work Advantages and disadvantages of different pathways Preparing a discursive piece of writing about careers Work experience</p>	<p>Context Theme 3: Future education, Study and Employment</p> <p>Preparation for mock exams</p> <p>Listening skill practice Reading skill practice Writing skill practice</p>	<p>Context Speaking test preparation</p> <p>Content Review of 5 themes</p> <p>Extra focus on exam skill development: Role plays scenarios Photo descriptions General conversation questions</p> <p>Mock speaking test</p> <p>Completion of GCSE speaking test</p>	<p>Context Exam techniques: Listening skills Reading skills Writing skills</p> <p>Content How the exam works Past papers Spotting tricks and traps Tense formation</p>	N/A

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10	<p>Context Me, my family and friends Technology in everyday life</p> <p>Content Relationships Marriage Social Media Mobile technology</p> <p>adjectival agreement (regular and irregular) present tense - regular -er verbs reflexive verbs in the present tense possessive adjectives Direct and indirect object pronouns</p>	<p>Context Free time activities</p> <p>Content TV Films Music Food Fitness</p> <p>using 3 tenses Developing writing skills Negatives Justified opinions</p>	<p>Context Customs and festivals</p> <p>Content Festivals and special days in France Celebrations around the world</p> <p>using modal verbs devoir and pouvoir asking questions using est-ce que? and qu'est-ce que? present and near future tenses using past, present and future tenses Reading and listening skill development</p>	<p>Context Home Town, neighbourhood and region</p> <p>Content Helping at home, describing your home. Your ideal home Describing your region</p> <p>on peut using the superlative irregular adjectives asking questions using si clauses negatives</p>	<p>Context Social and Global Issues</p> <p>Content Charities Voluntary work Healthy eating Old and new health habits</p> <p>Discursive language Agreeing and disagreeing Imperfect tense Future conditional tense</p>	<p>Context Holidays Travel and Tourism</p> <p>Content Holiday preferences Holiday activities Holidays in France Describing your holiday destination and accommodation</p>

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9	<p>Context Describing self and others Regular verbs The near future tense The perfect tense Topic: My World</p> <p>Content Extra-curricular clubs Describing a photo Celebrating your birthday Describing activities and clothing Revision of Avoir Past tense Justified opinions Adjectives</p>	<p>Context Plans for the future</p> <p>Content Future jobs and careers Future life plans Technology in the future Revision of future tense Comparing and contrasting 2 tenses Consolidation of the use of 3 tenses</p>	<p>Context Running your own business Skills for assessment</p> <p>Content Practising listening for gist Practising reading for gist Producing accurate written assessments</p>	<p>Context How to make our world better</p> <p>Content Arguments for and against eating meat Animals and the natural world Helping the environment Actions to change the world Revise Present/ Past/ Future tenses Higher opinions Comparatives Justification Conditional Tense</p>	<p>Context The French speaking world</p> <p>Content Countries you would like to visit Describing impressive places Talking about holiday activities Consolidate use of Present/ Past/ Future tenses Je vais sur... Avoir phrases (J'ai une passion pour...) Etre phrases (Je suis fan de...)</p>	<p>Context The French speaking world</p> <p>Content Making a fact file of a French speaking country Describing people and what they do Describing future plans A trip around the world Discovering a French artist Studying French films and songs and using inference skills to deduce meaning Reading skills (cognates, context, etc.) Regular and irregular adjectives Comparatives and superlatives</p>

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8	<p>Context Catch up curriculum: Myself and my family My school My hobbies My area Topic 1: Holidays</p> <p>Content School holiday activities A visit to a theme park Describing where you went Developing listening and reading skills</p> <p>Formation of the past tense The past tense using être Giving justified opinions</p>	<p>Context Festivals</p> <p>Content Describing festivals Buying food at the market</p> <p>revision of –er verbs introduction to –ir/-re verbs</p>	<p>Context Celebrations</p> <p>Content Preparing food Planning a trip in the future Writing about a New year celebration</p> <p>The verb aller The near future tense The verbs <i>jouer & faire</i> prepositions <i>au / à la / à l' / aux</i> <i>Prepositions du /de la / de l' / des</i> further work on –er/–ir/-re verbs</p>	<p>Context Spare time activities</p> <p>Content Digital technology Films Hobbies Shopping</p> <p>Asking and answering questions Forming the negative in different tenses time indicators (<i>normalement, ce weekend, etc.</i>)</p>	<p>Context Home life</p> <p>Content Describing where you live Helping at home Daily routine</p> <p>the verb <i>vouloir</i> plus infinitive the verb <i>pouvoir</i> plus infinitive the verb <i>devoir</i> plus infinitive Reflexive verbs</p>	<p>Context Moving house and discovering a new area</p> <p>Content Development of writing skills Using 3 tenses together Irregular adjectives Opinions and justifications Comparatives (plus/moins...que)</p>

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7	<p>Context La rentrée (starting school)</p> <p>Content numbers 1- 31 simple questions, answers and sentences basic pronunciation/ spelling rules meeting and greeting people the date, age and birthdays classroom instructions Describing your classroom Creating a personal profile</p> <p>Regular –ER verbs indefinite and definite articles il y a</p>	<p>Context At school</p> <p>Content Telling the time School subjects and opinions School uniform The school day Schools in France</p> <p>negatives regular plurals Adjectival agreement possession using <i>de</i> Justification</p>	<p>Context School time and free time</p> <p>Content Imagining your dream school Agreeing and disagreeing about opinions Weather and seasons Sports using <i>jouer à</i> Activities using <i>faire de</i> Adverbs of frequency Using the pronoun “on”</p>	<p>Context Technology</p> <p>Content Writing about how you use technology <i>Aimer plus</i> infinitive Asking and answering questions about technology negatives agreement of adjectives Opinions with justification Understanding and using question words</p>	<p>Context Family life</p> <p>Content Animals Colours Higher numbers Countries Describing family Where you live Houses and rooms Breakfast</p> <p>further questions with <i>Où?</i> and <i>Qui?</i> <i>à + town</i> further use of <i>il y a</i> regular -er verbs further rules for pronunciation/spelling</p>	<p>Context Talking about the future</p> <p>Content Celebrations Visiting Paris Using present and future tense together</p> <p>The verb <i>aller</i> Near future tense (<i>aller + infinitive</i>) Sequencers Time expressions</p>

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7	<p>Context My Life</p> <p>Content numbers 1- 31 simple questions, answers and sentences basic pronunciation/ spelling rules meeting and greeting people the date, age and birthdays classroom instructions Describing your classroom Creating a personal profile</p> <p>Regular verbs indefinite and definite articles</p>	<p>Context My free time</p> <p>Content Agreeing and disagreeing about opinions Weather and seasons Sports Activities Adverbs of frequency Using different pronouns negatives agreement of adjectives Opinions with justification Understanding and using question words</p>	<p>Context My family and friends</p> <p>Content: Family members Numbers to 100 Physical descriptions Types of houses Adjectives to describe my home</p>	<p>Context School time and free time</p> <p>Content School subjects School food Imagining your dream school Agreeing and disagreeing about opinions Weather and seasons Sports and Activities Adverbs of frequency</p>	<p>Context My city</p> <p>Content: Places in town Opinions and reasons Telling the time Ordering food in a café Activities at the weekend Future tense</p>	<p>Context My city</p> <p>Content: Projects Review of learning throughout the year</p>

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8	<p>Context My holidays</p> <p>Content Holiday destinations Holiday activities Talking about a past holiday Expressing justified opinions Transport Preterit of regular AR verbs</p>	<p>Context Media and technology</p> <p>Content Talking about your phone Expressing preferences about music. Favourite TV genres and why Other free time activities Describing what you did yesterday Using the present tense and the preterit together</p>	<p>Context Food and drink</p> <p>Content Arranging a party Giving an account of a party Discussing what to buy Using 3 tenses together Describing mealtimes Using the negative Ordering food and drink at a restaurant</p>	<p>Context Going out</p> <p>Content Arranging to go out Making excuses Getting ready for a day out Describing clothes and fashion Describing a sports event Using reflexive verbs Using three tenses to describe events</p>	<p>Context Plans for the summer</p> <p>Content</p> <p>Summer holiday activities at home and elsewhere Describing a holiday home Asking for directions Talking about summer camps Using the comparative Using the superlative Referring to past, present and future summer experiences</p>	<p>Context Review of topics</p> <p>Content</p> <p>Project based around themes covered in Year 8 Review of topics covered</p>

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9	<p>Context The way I am</p> <p>Content Likes and dislikes Activities throughout the week Films and cinema Describing a celebration Describing a typical day Regular and irregular verbs in the present tense Creating the past and future tense</p>	<p>Context Choose a career path</p> <p>Content Jobs Job description Modal verbs Jobs and career path Hopes for the future A typical day at work Applying past and future tenses to the world of work</p>	<p>Context Lifestyle</p> <p>Content Eating habits Healthy lifestyle Direct object pronouns Daily routine Reflexive verbs Giving and receiving advice Health and fitness Injuries and illness</p>	<p>Context Youth in a changing world</p> <p>Content Children's rights Fair trade Environment World issues How my town has changed Raising money for charity Expressing justified opinions The imperfect tense</p>	<p>Context An adventure in Spain</p> <p>Content Meeting and greeting a Spanish family Outdoor activities Famous places to visit Buying souvenirs Planning a day trip Comparatives and superlatives The future tense</p>	<p>Context Review of topics</p> <p>Content Project based around themes covered in Year 9 Review of topics covered</p>



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11	<p>Context Theme 3: Future education, Study and Employment</p> <p>Content School in Spanish speaking world The school day Comparing schools in Spain and UK School subjects: opinions and comparisons School rules School rules: what you would change School pressures Extra-curricular activities Talking about your successes (past, present and future) Answering questions about school</p>	<p>Context Theme 3: Future education, Study and Employment</p> <p>Content Jobs Discussing work preferences Using the conditional tense Talking about your own plans, hopes and wishes The importance of languages talking about part time work Advantages and disadvantages of different pathways Preparing a discursive piece of writing about careers Work experience</p>	<p>Context Review of themes and development of exam skills. Theme 1: Identity and Culture</p> <p>Theme 2: Local, national, international and global areas of interest</p> <p>Theme 3: Future education, Study and Employment</p> <p>Preparation for mock exams Completion of mock exams Target setting following mock exams.</p> <p>Listening skill practice Reading skill practice Writing skill practice</p>	<p>Context Speaking test preparation</p> <p>Content Review of 5 themes</p> <p>Extra focus on exam skill development: Role plays scenarios Photo descriptions General conversation questions</p> <p>Mock speaking test</p> <p>Completion of GCSE speaking test</p>	<p>Context Exam techniques: Listening skills Reading skills Writing skills</p> <p>Content How the exam works Past papers Spotting tricks and traps Tense formation</p>		



MFL Department - Urdu

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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<p>Context Theme 3: Future education, Study and Employment</p> <p>Content School in Urdu speaking world The school day Comparing schools in Pakistan and UK School subjects: opinions and comparisons School rules School rules: what you would change School pressures Extra-curricular activities Talking about your successes (past, present and future) Answering questions about school</p>	<p>Context Theme 3: Future education, Study and Employment</p> <p>Content Jobs Discussing work preferences Using the conditional tense Talking about your own plans, hopes and wishes The importance of languages talking about part time work Advantages and disadvantages of different pathways Preparing a discursive piece of writing about careers Work experience</p>	<p>Context Review of themes and development of exam skills. Theme 1: Identity and Culture</p> <p>Theme 2: Local, national, international and global areas of interest</p> <p>Theme 3: Future education, Study and Employment</p> <p>Preparation for mock exams Completion of mock exams Target setting following mock exams.</p> <p>Listening skill practice Reading skill practice Writing skill practice</p>	<p>Context Speaking test preparation</p> <p>Content Review of 5 themes</p> <p>Extra focus on exam skill development: Role plays scenarios Photo descriptions General conversation questions</p> <p>Mock speaking test</p> <p>Completion of GCSE speaking test</p>	<p>Context Exam techniques: Listening skills Reading skills Writing skills</p> <p>Content How the exam works Past papers Spotting tricks and traps Tense formation</p>	

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