



YEAR 11 R.E.



WHAT WILL YOU LEARN?

	Half Term 1	Dispositions from Bham Agreed Syllabus:	Half Term 2	Dispositions from Bham Agreed Syllabus:
AUTUMN	<p style="text-align: center;"><u>CHRISTIANITY</u> <u>Beliefs and Teachings:</u></p> <ul style="list-style-type: none"> • Nature of God • Parables • Lord's prayer • The Ten commandments • The Trinity (Father, Son and Holy Spirit) • The Apostle's Creed • The Nicene Creed 	<p>Living by rules</p> <p>Being accountable and living with integrity</p>	<p style="text-align: center;"><u>CHRISTIANITY</u> <u>Beliefs and Teachings:</u></p> <ul style="list-style-type: none"> • Creation in the Bible • The problem of evil and suffering • Jesus Christ • Incarnation, Crucifixion, Resurrection and Ascension • The concept of salvation • Eschatological beliefs and teachings 	<p>Living by rules</p> <p>Being accountable and living with integrity</p> <p>Remembering roots</p>

SPRING	<p><u>Christian Practices:</u></p> <ul style="list-style-type: none"> • Worship / Church services • Sacraments • Prayer • Pilgrimage • Festivals • The role of the Church • Mission • Ecumenism • Charity 	<p>Being imaginative and explorative</p> <p>Caring for others and the environment</p> <p>Sharing and being generous</p>	<p>3) <u>Religion, peace and conflict:</u></p> <ul style="list-style-type: none"> • Forms of violence • War • Justification of violence • Just War theory <p><u>Peace and peace making:</u></p> <ul style="list-style-type: none"> • Pacifism • Non-violence as force • Value of peace <p><u>Forgiveness and reconciliation:</u></p> <ul style="list-style-type: none"> • Forgiveness • Justice, fairness and injustice • Reconciliation 	<p>Being regardful of suffering</p> <p>Being merciful and forgiving</p> <p>Being accountable and living with integrity</p>
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4) Dialogue between religious and non-religious beliefs and attitudes:

- Secularism as a mode of thought and being
- Tolerance
- Freedom of belief
- Freedom of expression
- Freedom of practice
- Equality in society
- The value of human life
- Self-determination

Dialogue within and between religious groups:

- Consensus
- Diversity
- Uniformity
- Freedom of choice
- Freedom of expression

Dialogue between religious and non-religious groups:

- Beliefs
- Religious values
- Secular values

Revision and past papers!

Being modest and listening to others

Cultivating inclusion, identity and belonging

Creating unity and harmony

Living by rules

Being fair and just