Provider Access Policy Statement

Selly Park Girls' School



	Approved by:	FGB	Date:	25 September 2023		
	Last reviewed on:15 September 2023					
	Next review due by:	15 September 2024				
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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- > Procedures in relation to requests for access
- > The grounds for granting and refusing requests for access
- > Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the <u>Education Act 1997</u>, the <u>Skills and Post-16 Act 2022</u> and on page 43 of guidance from the Department for Education (DfE) on <u>careers guidance and access for education and training providers</u>.

This policy shows how our school complies with these requirements.

2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
 - All pupils must attend
 - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
 - All pupils must attend
 - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- 2 encounters for pupils during the 'third key phase' (year 12 or 13)
 - Pupils can choose to attend
 - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

2023 Provider Access and Baker Clause Mapping

During the 2022-2023 academic year the school met the Baker Clause as follows with plans for 2023-2024 outlined below:

- Year 7 officially are not included in the Baker clause legislation; however, our Year 7 did have a chance to encounter technical education providers during the careers day on 5th January 2023. In Year 8 students will have their first Baker clause encounter focused on an introduction to apprenticeships during the 2024 careers day being planned on 8th February.
- Year 8 benefited from an introduction to apprenticeships workshop with Apprenticeship Works, in year 9 students will have a further Baker clause encounter during the 2024 careers day being planned on 8th February.
- Year 9 benefited from an introduction to T-levels workshop with Halesowen College, in year 10 students will have a further Baker clause encounter during the 2024 careers day being planned on 8th February likely to focus on apprenticeships.
- Year 10 benefited from an interactive apprenticeships workshop with Amazing Apprenticeships, in year 11 students will have a further Baker clause encounter during the 2024 careers day being planned on 8th February likely to focus on degree apprenticeships.
- Year 11 benefited from two encounters the first with Make UK which was a STEM workshop including career routes into STEM careers and the second a higher education talk from Aston University which included a focus on the degree apprenticeships route.

2.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils. 1 encounter is defined as 1 meeting/session between pupils and 1 provider. Meaningful live online engagement is also an option at our school. In 2022-2023 we ensured meaningful encounters as shared below:

EMPLOYERS		EMPLOYERS BAKER CLAUSE ENCOUNTERS WITH		ENCOUNTERS WITH HIGHER	
		TECHNICAL EDUCATION PROVIDERS	EDUCATION PROVIDERS	EDUCATION PROVIDERS	
1.	Shakespeare Martineau	10. Bishop Challoner T Levels	23. BMET	34. Aston University	
2.	Channel 4	11. Ask Apprenticeships	24. Cadbury College	35. Newman University	
3.	Royal Navy	12. Birmingham City Council	25. Sandwell College	36. Birmingham City University	
4.	British Army	Apprenticeships	26. South and City College	37. University of Birmingham	
5.	NHS	13. British Academy of Jewellery	27. King Edward Stourbridge	38. University of Oxford	
6.	Sampad Arts	14. MAKE UK	College		
7.	Birmingham Hippodrome	15. Access Creative College	28. Solihull College		
8.	John Sisk Construction	16. National College for Advanced	29. Solihull 6th Form College		
9.	Birmingham MAC	Transport and Infrastructure	30. Swanshurst School		
		17. Reflections Training	31. Joseph Chamberlain		
		18. BOA	College		
		19. HOET	32. King Edwards Camp Hill		
		20. Skills Training	Girls		
		21. UCB	33. Halesowen College		
		22. Apprenticeship Works	182		

3. Student entitlement

All students in years 8 to 13 at Selly Park Girls' School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- > Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g., through activities and events such as options events, assemblies and taster events
- > Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

Technical education and apprenticeship providers are very welcome to request access as below:

Management of provider access requests

Procedure

A provider wishing to request access should contact Mr W Arif, Senior Assistant Head Teacher and Careers Leader as below:

Telephone: 0121 472 1238

Email: w.arif@sellyparkgirls.org

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. We have our annual careers day taking place on 8th February 2024 thus please contact Mr Arif to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of the team. Providers are welcome to leave a copy of their prospectus or other relevant course in the library which is available to all students before school, break and lunch time.

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer Baker clause providers an opportunity to come into school to speak to students and/or their parents/carers

We have our annual careers day taking place on 8th February 2024 thus please contact Mr Arif to identify the most suitable opportunity for you. We are especially keen to provide access as per the table below:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8	Unifrog careers activities as per spiral programme, see careers policy and careers programme of study for more information Employer encounter with the Royal Navy	Careers Day on 8 th February 2024– encounter with a Baker clause provider encouraged Employer encounters FE and HE encounters via careers fair National Apprenticeship Week related activities Carers Week related activities	Additional careers activities available for providers to approach the school
YEAR 9	Unifrog careers activities as per spiral programme, see careers policy and careers programme of study for more information.	Key Stage 4 options and careers fair during parents evening on 23 rd January 2024 Careers Day – encounter with a Baker clause provider on 8 th February 2024 Employer encounters FE and HE encounters via careers fair National Apprenticeship Week related activities Carers Week related activities	No encounters – encounters must have taken place by 28 February

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 10	Unifrog careers activities as per spiral programme, see careers policy and careers programme of study for more information.	Careers Day – encounter with a Baker clause provider on 8 th February 2024 Baker clause provider on 8 th February 2024 Employer encounters FE and HE encounters via careers fair National Apprenticeship Week related activities Carers Week related activities	Work experience preparation sessions Work experience Technical/vocational tasters at local college/s, training providers Post-16 providers welcome on Y10 parent evening on 11 th June 2024
YEAR 11	Unifrog careers activities as per spiral programme, see careers policy and careers programme of study for more information. Post-16 providers welcome on Y11 parent evening on 14 th November 2023 Post-16 apprenticeships assembly Meetings with careers adviser focused on Baker clause options and routes	Careers Day – encounter with a Baker clause provider on 8 th February 2024. Baker clause provider on 8 th February 2024 Employer encounters FE and HE encounters via careers fair National Apprenticeship Week related activities Carers Week related activities	No encounters – encounters must have taken place by 28 February Confirmation of post-16 education and training destinations for all pupils

These events will run in line with any measures related to public health incidents, including COVID-19.

4.3 Granting and refusing access

We will endeavour to provide access wherever possible but encourage providers to be willing to prioritise 8th February 2024 as this is the day the school will make available for all year groups.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of the team. Providers are welcome to leave a copy of their prospectus or other relevant course in the library which is available to all students before school, break and lunch time.

5. Previous providers

A list of 2022-2023 providers has been shared on page 4, we welcome more providers so we can further enhance the careers offer.

6. Pupil destinations

Last year, our year 11 pupils moved to a range of providers in the local area with 98% engaged in further education, 1% in an apprenticeship and 1% started employment.

7. Complaints

Any complaints related to provider access can be raised following the school complaints procedure and with the Careers Leader Mr W.Arif and directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

8. Links to other policies

- > Safeguarding/child protection policy
- > Careers guidance policy
- > Curriculum policy
- > Complaints policy

9. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Mr W Arif – Careers Leader.

This policy will be reviewed by Mr W Arif – Careers Leader annually, at every review, the policy will be approved by the governing board.