



Rights Respecting Policy

Last Ratified by Governors: 03 Feb 2020

Review Cycle: Two Years

This Review Date: April 2023

Reviewer: Mrs C Yorke

Approved by Governors: 24th of April 2023

Signed:.....

Next Review Date: April 2025

Codicil Insert

Recent Changes to this Policy

This policy was reviewed and ratified by the Governing body on:

The following persons are authorised to approve minor changes between reviews:

Chair of Governing Body Committee:

Since ratification by the Governing Body the following changes have been made-

Date of change:	09/03/2023	
Paragraph Number	Previous Wording	New Wording
Front page of policy	Last Review Date: Spring 2020 Approved by Governors: 03/02/2020 Next Review Date: Spring 2022 Reviewer: Louise Mackuin	Last review date: Spring 2023 Approved by Governors: [INSERT DATE] Next Review Date: Spring 2025 Reviewer: Clayre Yorke
Page 1 of Rights Respecting UN Convention Rights of the Child Articles against School Policies	Article 1: Teaching and Learning Policy Jan 2019 Article 3: adverse weather plan 2018-2019	Article 1: Teaching and Learning Policy June 2020 Article 2: Adverse weather plan 2022
Page 3 of Rights Respecting UN Convention Rights of the Child Articles against School Policies	Article 28: Adverse weather plan 2018-2019	Article 28: Adverse weather plan 2022
Page 4 of Rights Respecting UN Convention Rights of the Child Articles against School Policies	Article 41: Citizenship Policy Sept 2017	Article 41: Citizenship Policy 2022

This policy has been written taking into account our school's ethos, vision and values, our 4 pillars, together with those within the 'Rights Respecting Schools' framework.

Aims for our students:

- **SAFE** in school.
- **RESPECTED** by each other and enjoy supportive relationships with the adults who care for them.
- **ENGAGED** within their education, their local community and the global agenda.

As a school we take pride in our own core values of the pillars. These core values are promoted and celebrated where possible and underpin our school ethos. We also believe in promoting moral, spiritual, social and cultural development by providing positive experiences within the curriculum and through the local community.

Introduction

As a Rights Respecting School, our philosophy is underpinned by the values and principles of the United Nation's Convention on the Rights of the Child (UNCRC).

Rationale

UNCRC

☑ The Convention sets out the rights of children in 54 Articles and two optional Protocols. These basic rights encompass survival, protection, development and participation.

☑ The UNCRC is underpinned by four principles:

- o non-discrimination
- o commitment to the best interests of the child
- o the right to life, survival and development
- o respect for the views of the child

☑ Rights are universal and cannot be taken away.

☑ The main responsibility for ensuring that all children enjoy their rights lies with adults, however, children have a responsibility to ensure everyone's rights are met, through the choices they make.

☑ All rights are equally important.



Inspirational Teachers

Teaching and Learning
 Leadership and Management
 Professional Responsibilities
 Articles: 28, 29, 3, 19, 42

Aspirational Pupils

Behaviour and attitudes
 Learning and Engagement
 Personal Development
 Articles: 12, 28, 29, 31

Engaged Stakeholders

Parents
 Community
 Partners
 Articles: 3, 12, 29, 5

Vibrant Community

Culture
 Learning Beyond the classroom
 Building and facilities
 Articles: 31, 29, 3, 28, 24, 42

We enable children to fulfil their role as responsible citizens now and in the future by developing skills of independence, creativity and collaboration. As part of thinking independently we seek to develop each child’s ability to make informed choices, recognising that their actions contribute towards ensuring that the rights of all are respected. Our curriculum is founded upon the development of these skills.

The Whole School Community Learns about the UNCRC

- ☒ Every year group learns about the UNCRC, and view different areas of learning from a rights perspective.
- ☒ Displays are explicitly linked to the UNCRC.
- ☒ All members of the community are encouraged to be ambassadors for children's rights.
- ☒ Parents, Governors and the wider community are included in our work as a Rights Respecting School
- ☒ When using ICT the children are reminded to use the Internet and ICT resources safely and responsibly.

Aims

Rights Respecting Values underpin Leadership and Management

- ☒ Development as a rights respecting school is an integral part of strategic planning.
- ☒ All decisions are taken in the best interests of children.
- ☒ As school policies are reviewed, links with the values and principles of the UNCRC are made explicit.
- ☒ Recruitment and induction practices reflect our rights respecting ethos.
- ☒ Refresher training takes place annually for all staff to ensure that knowledge and understanding remains relevant.

Links with other policies

- ☒ Behaviour
- ☒ Teaching and learning
- ☒ SEND
- ☒ All subject related policies
- ☒ Assessment
- ☒ Sex and Relationship Education
- ☒ Safeguarding
- ☒ Health and Safety

Context

The School has a Rights Respecting Ethos

- ☒ Children are active members of our school community and have a say in and responsibility for the way we conduct ourselves and behave towards others.
- ☒ Charters are drawn up in consultation between adults and children and identify the rights that are most relevant to that situation together with the ways in which adults and children will act in order to ensure that each other's rights are respected.
- ☒ Members of the community model Rights Respecting language.
- ☒ The environment is safe physically and emotionally.
- ☒ Conflicts are resolved using approaches where children are empowered to seek solutions to problems.
- ☒ Children are empowered to become active citizens and learners
- ☒ Pupils' opinions and thoughts are sought, encouraged and respected in all aspects of the school's work.
- ☒ Pupil Leadership is an integral part of the school's approach. Children are given opportunities to be members of the school council where they are able to make changes. There are also Bronze Sports Ambassadors and Digital Leaders. The RRS steering group enables 2 children from each year group/class to lead the initiative and planning of our RRS journey.
- ☒ Pupils are encouraged to identify themselves as global citizens and given opportunities to develop their knowledge and awareness of how they can have a positive impact on the world, now and in the future.

Staffing

The responsibility Selly Park being a rights respecting school lies with every member of the community. The main responsibility rests with adults.

☐ The Head teacher and Governing Body take overall responsibility for the policy and its implementation.