Chase-Riecken Musicianship Exam LEVEL 2

Student _____

Teacher _____

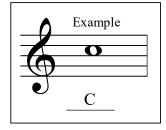
SCORE (100 pts) _____

NOTATION

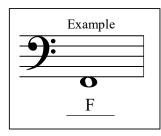
- 1. **DRAW** a Grand Staff with a:
 - BRACE

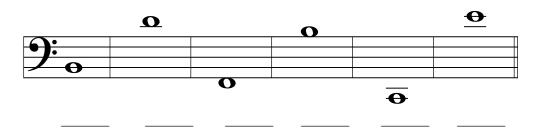
(5 pts)

- BARLINE
- TREBLE CLEF SIGN
- BASS CLEF SIGN
- DOUBLE BARLINE.
- 2. Write the letter name of each note. (12 pts)









3. **Draw** the notes and rests in the box. (6 pts)

Example Half note Two 16th notes

One dotted half note

One eighth rest

One half rest

One 8th note

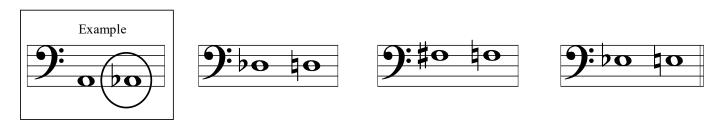
Two half notes

Level 2 p. 2 (Notation continued)

4 a. Draw a second note that is ONE WHOLE STEP HIGHER than the first note. (3 pts)

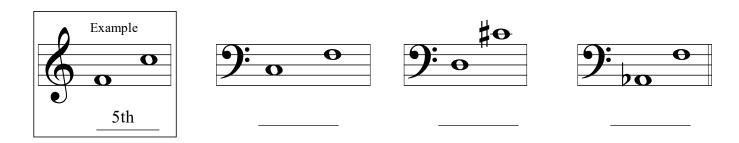


4 b. In each measure **circle** the note that is **LOWER**. (3 pts)

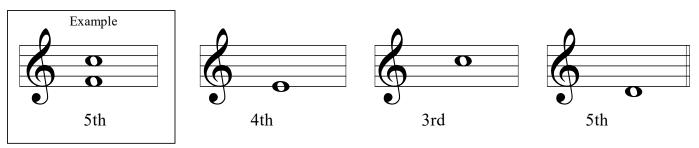


INTERVALS _____

5 a. Name the MELODIC INTERVALS. (3 pts)

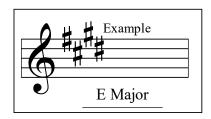


5 b. **Draw** the HARMONIC INTERVALS. (3 pts)



KEY SIGNATURES

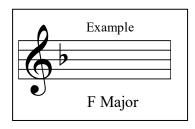
1. Name the Major KEY SIGNATURES. (2 pts)





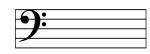


2. **Draw** the KEY SIGNATURES.(3 pts)









C Major F Major

SCALES and CHORDS

1. **Draw** the G Major scale. **Draw** sharps or flats in front of the notes as needed. **DO NOT DRAW THE KEY SIGNATURE.** Use whole notes, one per measure. **Draw** the Tonic

(I) triad in the last measure. (9 pts)

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	\Box	•							
		•							

Tonic (I) triad

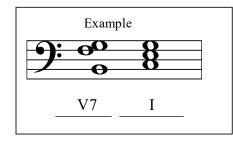
2. Write the letters to spell the Major triads. (4 pts)

	Example	
E	G#	В

A _____

D	 	

3. Write the correct ROMAN NUMERAL for each of the chords below. (6 pts)









RHYTHM

1. Write the counts in each measure (12 pts, 1 pt each measure).



2. Music Math

ADD the counts. Fill in the blanks. (2 pts)

$$\begin{vmatrix} 4 \\ 4 \end{vmatrix}$$
 \Rightarrow \Rightarrow \Rightarrow \Rightarrow beats

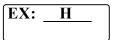
EAR TRAINING

1. You will hear two (2) notes. Is the second note a SKIP or a STEP? Circle what you hear. (4 pts)

EX: STEP SKIP

- **STEP SKIP**
- b. STEP SKIP c. STEP
- SKIP
- d. **STEP SKIP**

2. Are the following intervals **HARMONIC** or **MELODIC**? Write $\underline{\mathbf{H}}$ for **Harmonic** and $\underline{\mathbf{M}}$ for **Melodic**. (4 pts)

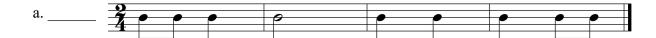


- b. _____ c. ___ d. ____

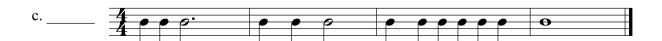
3. Is the rhythm pattern you hear the **SAME** or **DIFFERENT from the one on your paper?**

Write \underline{S} for \underline{S} for \underline{D} for \underline{D} for \underline{D} for \underline{D}











VOCABULARY

Write the LETTER of the definition beside the music term. (9 pts)

EX: __j. __Accidentals

a. Emphasize a note, play louder

_____ Triad

b. Slow

_____ Moderato

c. A musical sentence

____Accent

d. Gradually slowing down

_____Andante

e. Quickly

____ Allegro

f. A three-note chord

Phrase

g. Slow, walking tempo

a tempo

h. Return to the original tempo

Adagio

i. Moderate rate of speed

Ritardando

j. # b #

MUSIC SYMBOLS

DRAW the music symbol for each term listed. (6 pts)

EX: Octave sign **8**^{va}

- 1. Natural sign
- 2. Ritardando
- 3. Pianissimo
- 4. Crescendo
- 5. Fortissimo
- 6. Diminuendo