# **Chase-Riecken Musicianship Exam LEVEL 7**

Student \_\_\_\_\_

Teacher \_\_\_\_\_

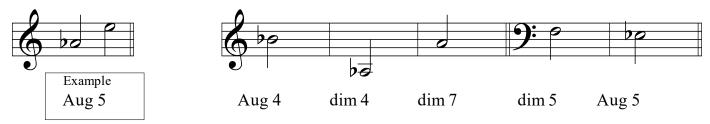
SCORE (100 pts) \_\_\_\_\_

#### **INTERVALS**

1. Name the quality and size of the intervals. (5 pts)

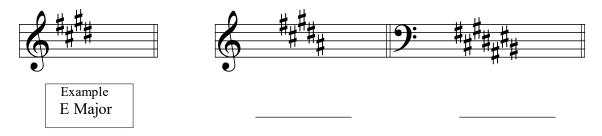


2. **Draw** the melodic INTERVAL ABOVE each given note. (5 pts)

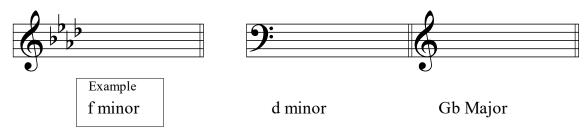


### KEY SIGNATURES\_

1. Name the MAJOR KEY. (2 pts)

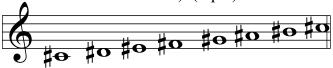


2. Draw the KEY SIGNATURES for these keys. (2 pts)



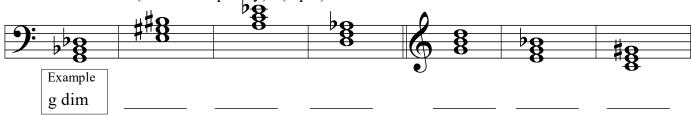
#### **SCALES and CHORDS**

1. **Name** the scales. Give letter name, quality (Major/minor) and form if needed (natural, harmonic or melodic). (4 pts)





2. Name each triad (letter and quality). (6 pts)

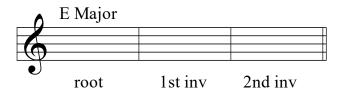


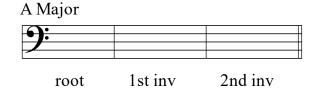
3. **Draw** the Cb Major scale in whole notes, adding accidentals as needed. **DO NOT DRAW THE KEY SIGNATURE!** Draw the Tonic (I) chord in the last measure. (5 pts)



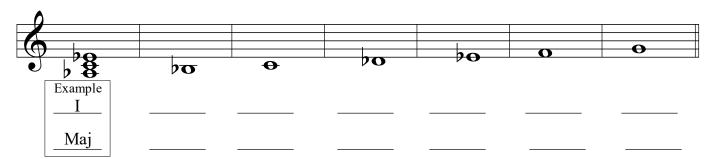
Tonic (I) chord

4. **Draw** the triads and their inversions. (6 pts)





5. **Draw a triad on each note of the Ab major scale.** Label each triad with the proper Roman numeral and its quality (Maj, min, dim, Aug.) (12 pts)



#### **RHYTHMIC DICTATION**

You will hear a three-measure pattern. Some rhythmic values are missing. Fill in the correct rhythms. One point for each blank filled correctly. (5 pts)



#### **MELODIC DICTATION**

You will hear a three-measure melody. Some notes are missing. Fill in the correct notes and the correct rhythms. One point for each blank filled correctly. (5 pts)



#### **RHYTHM**

Write in the correct time signature for each blank box. (3 pts)



## EAR TRAINING \_\_\_\_\_

**Listen** to the SCALES, CHORDS, and INTERVALS listed below. Number them (1, 2, 3, etc.) in the order you hear them. (15 pts)

SCALES	CHORDS	INTERVALS
Major	Major	Min 2nd
Natural Minor	Minor	Min 3rd
Harmonic Minor	Diminished	Maj 3rd
Melodic Minor	Augmented	Perf 4th
Whole Tone		Maj 6th
		Maj 7th

## FORM True or False (4 pts). 1. A **Theme** is the first section in the sonata form. 2. \_\_\_\_ The **Development** is the chief idea in a composition. 3. \_\_\_\_\_ The second theme of the **Recapitulation** almost always in the tonic key. 4. The **Exposition** introduces the themes of the first movement of the sonata. VOCABULARY\_\_\_\_\_ Choose from the list of words to fill in the blanks (8 pts) Tre corde Con fuoco **Piano Quintet** Rondo Una corda Senza Con pedale Coda 1. A \_\_\_\_\_ is a form in which a principal theme repeats between several other themes. 2. A \_\_\_\_\_\_ is a chamber ensemble including a string quartet and a piano. 3. \_\_\_\_\_ is an Italian word meaning without. 4. \_\_\_\_\_ means to play with fire.

5. A \_\_\_\_\_\_ is the closing statement, or the 'tail'.

7. \_\_\_\_\_ means to use the damper pedal.

8. \_\_\_\_\_ means to release the soft pedal.

6. \_\_\_\_\_ means to use the soft pedal.

T	$\mathbf{r}$	71	T	$\overline{}$
	н ۱	./ H	4 I	- /
			1 1	•

NIANTE		
NAME		

HISTORY_	
True or False	(7 pts)
1	J. S. Bach composed during the Baroque period.
2	Aram Khachaturian was a French composer.
3	George Gershwin was an American composer.
4	W. A. Mozart was influenced by Bach and he influenced Beethoven.
5	Gabriel Faure composed during the Classical period.
6	Frederic Chopin had poor health and he died early of tuberculosis.
7	J. S. Bach used American jazz in his compositions.