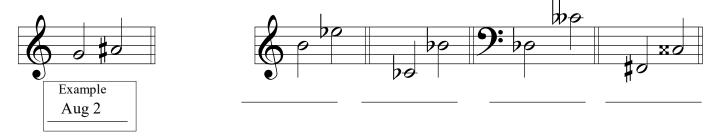
Chase-Riecken	Musicianship	Exam
LEVEL 9		

Student		 
Teacher		 
SCORE (	100 pts)	

# NOTATION

# Intervals

1. Name the QUALITY and SIZE of the INTERVALS. (4 pts)



2. Draw the interval **above** the given note. (4 pts)



# **Key Signatures**

1. Draw the KEY SIGNATURES. (2 pts)



2. Complete the blank with the relative Major.

(3pts)	c# minor =	Major
	f minor =	Major

gb minor = Major

# SCALES, CHORDS and CADENCES

1. **Draw B**b natural minor scale and <u>tonic triad</u> in whole notes. **Draw the key signature**, **do not draw accidentals.** (6 pts)



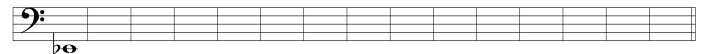
Tonic (i) triad

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## Level 9 p. 2

Name

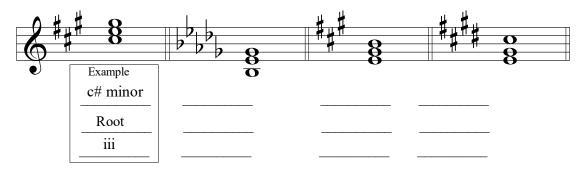
2. Draw e-flat MELODIC MINOR SCALE (up and down) Use whole notes. (7 pts)



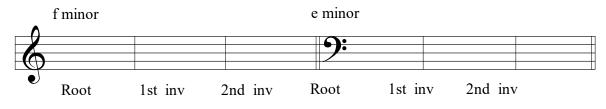
3. Name the DOMINANT 7th CHORD and its position - Rt, 1st, 2nd, 3rd inversion.(8 pts)



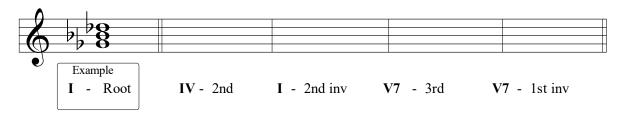
4. Name the (1) TRIAD and QUALITY (M m d A), the (2) POSITION (Rt, 1st, 2nd), and the (3) Roman NUMERAL (I ii iii, etc.) <u>The keys are MAJOR</u>. (9 pts)



5. Draw the TRIADS and INVERSIONS adding accidentals as needed. (6 pts)



6. Draw the requested chords in the key of **B Major**. (4 pts)



7. **Identify** the following cadences (2 pts):



# EAR TRAINING\_\_\_\_\_\_

Listen to the **SCALES**, **CHORDS**, **INTERVALS** and **CADENCES** listed below. Number them in the order you hear them. (17 pts)

SCALES	CHORDS	INTERVALS	CADENCES
Natural Minor	Major (1 <sup>st</sup> inv)	Minor 3 <sup>rd</sup>	Authentic
Harmonic Minor	Major (2 <sup>nd</sup> inv)	Dim 4 <sup>th</sup>	Plagal
Melodic Minor	Minor (root)	Perfect 4 <sup>th</sup>	
	Minor (2 <sup>nd</sup> inv)	Dim 5 <sup>th</sup>	
	Dominant 7 <sup>th</sup> (root)	Min 6 <sup>th</sup>	
	Diminished 7 <sup>th</sup> (Root)	Maj 7 <sup>th</sup>	

#### HISTORY\_\_\_\_\_

You will hear an excerpt from each of three different compositions. For each excerpt, identify the piece, the composer, the composer's nationality, and the appropriate musical period. (12 points)

	Piece	Composer	Nationality	Musical Period
1				
2				
3				

## RHYTHMIC DICTATION

You will hear four measures of rhythm. Below you see only two measures of rhythm, with two empty measures.



From the four choices below, select the rhythm that matches what you hear in each empty measure. Write the letter in the blank below each measure. (2 pts)



## VOCABULARY\_\_\_\_\_

Complete using the following words: (4 pts)

## Authentic Tutti Diatonic Parallel p.d.l.t. Plagal Contrary En Bas

- 1. \_\_\_\_\_ cadence: V I, or V7 I
- 2. \_\_\_\_\_ means everyone in the orchestra plays
- 3. \_\_\_\_\_ motion: Moving in opposite directions
- 4. \_\_\_\_\_ means to play lower on the strings; halfway to the sounding board
- 5. \_\_\_\_\_ motion: Moving in the same direction
- 6. \_\_\_\_\_ cadence: IV I, often found at the end of hymns
- 7. \_\_\_\_\_ means the notes included within a given key; not chromatic.
- 8. \_\_\_\_\_ means to play low on the string, next to the sounding board.

## FORM\_\_\_\_\_

Complete the blanks choosing from the following words: (5 pts)

## Toccata Scherzo Rondo Intermezzo Fantasia Concerto Rhapsody Sonata

- 1. A \_\_\_\_\_, written in <sup>3</sup>/<sub>4</sub> time, literally means "joke".
- 2. A freestyle keyboard composition, the \_\_\_\_\_\_ is a work requiring extreme technical virtuosity.
- A short, light piece placed between more serious sections,
  \_\_\_\_\_\_were composed in the 19<sup>th</sup> century by Schumann and Brahms.
- 4. Often based on popular, national or folk melodies, a \_\_\_\_\_\_ is a composition with no specific form.
- 5. The\_\_\_\_\_\_ is a composition for orchestra and solo instrument.