



Annexure A : Our School's Rules and Policies

Table of Contents

1. Teachers	2
2. Parents	2
3. Boys	3

1. Teachers

Teachers at our school have the responsibility to:

- Be punctual, well-prepared, and professional in their approach to education,
- Manage boys' performance effectively and motivate boys to achieve realistic and meaningful personal goals,
- Be sensitive to the needs of boys and address learning difficulties or challenges in a positive manner,
- Encourage, recognise, and reward boys who strive to achieve,
- Create a classroom climate based on a learning partnership that makes education both relevant and stimulating,
- Set a positive example for boys to follow and use positive reinforcement and restorative measures as the focus for behaviour modification,
- Administer discipline proactively, positively, and with dignity in accordance with Our School's Code of Conduct,
- Be beacons of our School commitment to a deeply seated duty of care, and,
- Role model peer-to-peer, teacher-to-boy and teacher-to-parent conduct that is characterised by the highest possible levels of professionalism and informed by our School's values and vision.

2. Parents

Parents at our school have the responsibility to:

- Actively support the efforts of the School and its teachers to teach their boys,
- Encourage their boys to participate fully in School and extra-mural activities,
- Participate in the learning process and assist their boys with homework, encourage their boys, check results and communicate effectively with the School,
- Not expect the School to meet their boy's every need but to work with the School to overcome any boy behaviour which negatively impacts the learning environment,
- Ensure their boy's attendance at all compulsory functions and activities and that time expectations are managed and adhered to,
- Support disciplinary structures and procedures of the School in the interests of maintaining an orderly and positive educational environment in accordance with Our School's Code of Conduct, the School's obligation to provide an environment conducive to the safety and well-being of all its boys and the principle of fair and restorative discipline and disciplinary measures, and,
- Engage in a manner which is respectful to boys, staff and other parents informed by our School's values and vision.

3. Boys

Boys at our school have the responsibility to:

- Show respect to themselves, others, the environment in which they live and learn, and the School's values,
- Behave responsibly and not endanger the safety and welfare of others,
- Maintain sound relations with others at our School, be courteous and respect the dignity and self-worth of others,
- Be punctual and observe the timekeeping practices of our School,
- Demonstrate a positive attitude towards the opportunity to learn,
- Behave honestly and conduct themselves with integrity,
- Abide by the School's policies and rules, including Our School's Code of Conduct, and,
- Place any disciplinary action against them in the context of the School's obligation to provide an environment conducive to the safety and well-being of all its boys and the principle of fair and restorative discipline and disciplinary measures.

Should boys behave in contravention of expected norms of conduct, including as set out in Our School's Code of Conduct, disciplinary action will be initiated by the School in accordance with Our School's Disciplinary Policy and its underlying principle of fair and restorative discipline and disciplinary measures.

