

NAME: _____

CLASS: _____

THE RIDGE SCHOOL STUDENT SELF-REFLECTION

N: NOVICE – I am inexperienced with this attribute and still have a lot to learn

A: APPRENTICE – I am learning, slowly but surely, how to master this attribute

M: MASTER – I am confidently on top of and engaged with this attribute

WHAT ARE THE IDEAL ATTRIBUTES OF A TRS BOY?	N/ A/ M	WHAT ARE THE IDEAL ATTRIBUTES OF A TRS TEACHER?	WHAT ARE THE IDEAL ATTRIBUTES OF A TRS PARENT?
It is a given expectation that all our partnerships, conversations, learning opportunities and engagements are characterised by respectfulness, a spirit of hearing and openness as well as a commitment to learning			
Connected proudly to his community, feels ownership of its values and its evolving impact		A person who is deeply committed to growing our boys towards happy, full, thoughtful future lives	Values that align with the School's values
Committed to becoming a man of significance through deeds and words		A commitment to understanding what young boys need and who they are A decent human being who is received positively by all stakeholders	A parent who trusts our community and our vision
Is motivated to ask questions Does not easily give up Resilient in the face of challenges and consequences after an error		A growth mindset; an attraction to growth and service	Healthy, constructive, solution-orientated engagement with the School A parent who believes that positive discourse, even when complex challenges arise, is what we need to strive for
Knows the difference between individual drivers and community drivers		Someone who cares about connections between SP and JP sections of our School	Understanding that a child is not operating in a vacuum but, instead, in a community
An independent attitude			Someone who wants their son/s to be increasingly independent
Embodies kindness, humility and knows that gentleness is the strength the world needs.		Someone who is kind and cares about EQ A kind, reflective, respectful human being who is a good listener Able to radiate a consistently caring, kind, firm and respectful demeanor, also knowing when a sense of humour is necessary A sensitive communicator	

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Boy Attributes Continued	Staff Attributes Continued	
Journeys towards non-egocentricism	Low on ego and high on delivery Someone who knows the difference between arrogance and confidence	
Empathetic, curious and authentic/true to his emerging self	Someone who understands the difference between what really matters and what really does not, who cares about investing in the hidden curriculum	
Is committed towards developing his voice in ways that are constructive and valuable to others, our country and the world Understands the power of humanism and of our country's constitution Open to awareness around as many areas as possible, even if some areas of awareness might feel uncomfortable	A socially and politically aware adult Flexible, big picture mindset	
Prizes wisdom and EQ	A role model who is emotionally self-regulated	
Works on making the divide (between our individual selves, our selves when we are part of a group of peers and ourselves when we are online) less of a divide and more cohesive	An energised, positive team player	
Respects the learning process	A deep commitment to learning	
A developing leader who accepts that there are a myriad of ways of being a leader	A professional expert in her/his field/s of educational expertise	
Takes responsible risks Generosity of spirit Respectfully bold Cares about integrity Comfortable with difference	Someone who is attracted to a traditional, monastic model that is both this AND open to being organic and innovative	
A positive person who is solution-orientated		

Comments:
