

Quarterly Workshops Session Descriptions

HIPAA: Mind Yo Business Part 1 & 2

Learning Objectives

- 1. State and recall the implementation of HIPAA and additions/revisions since 1996*
- 2. Identify HIPAA violations and explain why certain situations are or are not violations*
- 3. Distinguish between willful and neglectful HIPAA violations*
- 4. Describe the importance of a Release of Information Form*

This 2.0 credit in-person/virtual session aims to discuss the history and importance of HIPAA. The workshop will consist of a Pretest and Posttest of HIPAA scenarios. Attendees will be able to notate HIPAA violations and when disclosing Protected Health Information (PHI) is acceptable. Attendees will review an example of a Release of Information Form. The workshop will end with attendees playing a game of Kahoot to review all relevant information covered in the workshop.

Target Audience: Social work students, Practitioners, and Professors, Mental health professionals, Those who work in social services, and Students of mental health programs

Content Level: Beginner, Intermediate, Advanced

CE Credit Type: Ethics

Quarterly Workshops Session Descriptions

Owning Our Crowns: The CROWN Act Part 1 & 2

Learning Objectives

- 1. Discuss the evolution of Black Hair beginning with pre-transatlantic slave trade to the present*
- 2. Define Title VII of the Civil Rights Act of 1964 and EEOC*
- 3. Evaluate notable court cases that focus on Black Hair discrimination*
- 4. Conduct a SWOT analysis of the CROWN Act*
- 5. Apply learned objectives to create awareness of social work policy and how it affects us personally, as professionals, and our clients*

This 2.0 credit in-person/virtual session aims to discuss the history, importance, and evolution of Black Hair. Attendees will be given the opportunity to discuss notable court cases and their own personal experiences of hair discrimination. Attendees will review and discuss pictures and advertisements directed at Black Hair. A SWOT analysis of the CROWN Act will be conducted to place emphasis on how it affects us and our clients both personally and professionally.

Target Audience: Social work students, Practitioners, and Professors, Mental health professionals, Those who work in social services, and Students of mental health programs

Content Level: Beginner, Intermediate, Advanced

CE Credit Type: Cultural Competency

Quarterly Workshops Session Descriptions

My Right to Choose: The Overturning of Roe v. Wade Part 1 & 2

Learning Objectives

- 1. Discuss the timeframe and history of Roe v. Wade to the present overturn decision*
- 2. Identify the risk factors of overturning Roe v. Wade*
- 3. Discuss the U.S. Maternal Mortality Rate with an emphasis on Black Mothers*
- 4. Define the Black Maternal Momnibus Act of 2021 and conduct an evaluation of each individual bill*
- 5. Apply learned objectives to participate in a discussion about how the overturn of Roe v. Wade affects us personally, as professionals, and our clients*

This 2.0 credit in-person/virtual session aims to discuss the timeline of Roe v. Wade. Open dialogue will be utilized to discuss the risk factors of overturning Roe v. Wade and the challenges we will face not only personally but professionally. The U.S. Maternal Mortality Rate will be highlighted with an emphasis on Black Mothers. Attendees will define solutions to the Black Maternal Mortality Rate and evaluate the Black Maternal Momnibus Act of 2021 in detail.

Target Audience: Social work students, Practitioners, and Professors, Mental health professionals, Those who work in social services, and Students of mental health programs

Content Level: Beginner, Intermediate, Advanced

CE Credit Type: Cultural Competency

Quarterly Workshops Session Descriptions

Does it Really Exist?: The Civil Rights Act of 1964 Part 1 & 2

Learning Objectives

- 1. Discuss the state of the United States prior to the Civil Rights Act of 1964 to the present*
- 2. Recall notable movements in the Civil Rights Timeline such as the Tulsa Massacre, Jim Crow Laws, Black Pride Movement of the 1960s and 1970s, Systemic Racism, etc. and apply the discussion to 2024 and their impact on clients*
- 3. Listen to songs from the beginning of the Civil Rights Era to the present. The effectiveness of the lyrics and takeaways from the songs will be evaluated and discussed*

This 2.0 credit in-person/virtual session aims to discuss the history, importance, and effectiveness of the Civil Rights Act of 1964. Notable movements throughout the Civil Rights Timeline will be highlighted and applied to its importance in 2024. Moreover, the impact the notable movements have on clients will be discussed. Songs will be played throughout the workshop. Attendees will evaluate and discuss personal takeaways from the songs.

Target Audience: Social work students, Practitioners, and Professors, Mental health professionals, Those who work in social services, and Students of mental health programs

Content Level: Beginner, Intermediate, Advanced

CE Credit Type: General

Policies

Fee and Registration:

Register at: <https://upliftingmq.com/workshops>. Individual Workshop price is \$50. Workshop Bundle Deal is \$160. The last day to register for workshops will be the day before the workshop is held (Jan. 5th, Apr. 5th, Aug. 2nd, and Dec. 6th). Cancellations must be submitted two weeks prior to the Workshop date (Dec. 23rd, March 23rd, July 20th, and Nov. 23rd) in order to receive a refund.

Course Completion and CE Information:

Course completion requirements: To earn CE credit, social workers must attend the entire course and complete a course evaluation. Certificates of completion will be provided to social workers, one week after the workshop, once course evaluations have been submitted.

[Provider name], [Provider number], is approved as an ACE Provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: [dates]. Social workers completing this course receive [number] [type*] continuing education credits.

For questions, concerns, or to request special accommodations please call: (501) 612-2159.