

At REACH school we believe in the importance of not just learning history but learning from history. We follow the AQA exam board and study:

- Paper 1 Section B/A: Conflict and tension: the First World War, 1894–1918
- Paper 1 Section A/B: Germany, 1890–1945: Democracy and dictatorship
- Paper 2 Section A/A: Britain: Health and the people
- Paper 2 Section B/C: Elizabethan England, c1568–1603

Our intent for an ambitious History curriculum

Aims

REACH Historians:

Respect themselves, their communities and different cultures and societies.

Have exciting career options, including: Journalism, Law, Business, Politics, Archaeology, Marketing, Teaching, Media, Consultancy, and Hospitality and Tourism.

Are aspirational by developing excellent communication, literacy and writing skills; by knowing how to research, interpret and construct an argument that is clear, concise and creative.

Are courageous by improving time management and problem-solving skills, thinking analytically and critically.

Are happy: we love to explore, to ask questions and to know more.

Skills and Knowledge

At REACH school we believe in the importance of not just learning history but learning from history. The study of History equips pupils with the ability to critically analyse source material, assess the merits of different arguments, hone their listening and debating skills and recognise bias and propaganda.

Real World Experiences

The skills they will learn from studying History will help them to critically evaluate the information they access and to be able to critically evaluate information to form a well-reasoned and considered opinion.

Future pathways

Through addressing overarching questions which reflect on what it is to be British and British values, students are promoted to have high self-efficacy and a reflective attitude. This allows them to confidently express themselves in the world of work or when they progress to further education. History offers many academic and aspirational career paths such as journalism, law, business, politics, marketing and teaching.

Challenge

History promotes excellent communication, literacy and writing skills, essential for reducing the vocabulary gap and improving the reading ages of our students and improving their life chances. Reading academic literature, engaging with primary sources and taking trips to historic sites boost the cultural capital of our students

Enriching

Birmingham is a multicultural city and REACH school is a microcosm of this. Understanding past events and people and their significance gives students a better insight into the world around them, and to have a greater understanding of themselves and their place in their city and communities. At REACH we understand the need to educate our students for effective membership and leadership in global, social and economic communities by providing a historical context of culture, power and democracy.