What do you teach: English Language & Literature.

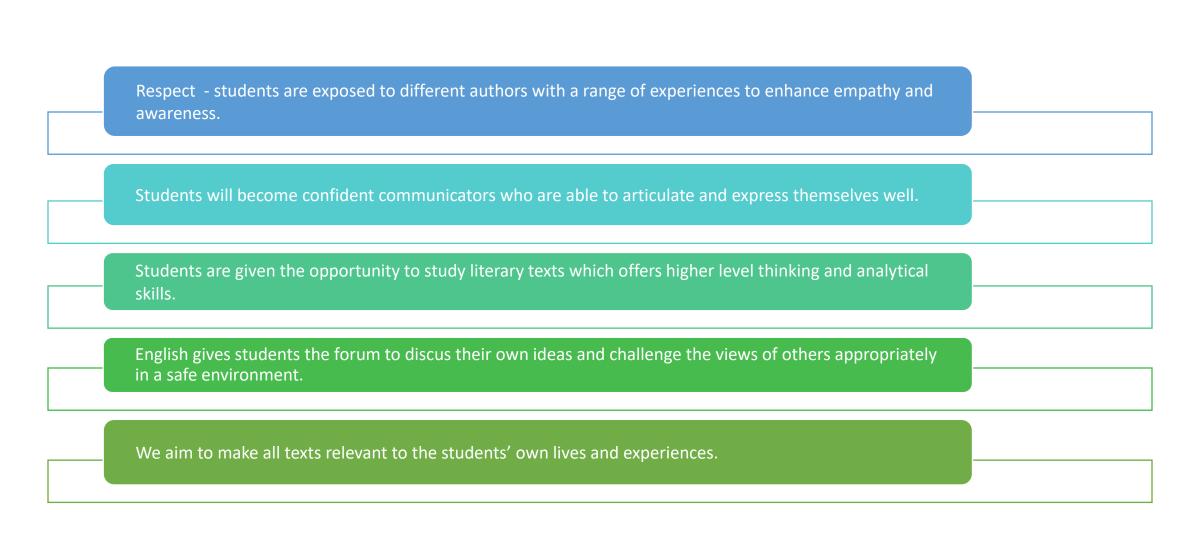
Introduction

At REACH school we believe in the importance of being fluent readers and confident writers. English is extremely important as a gateway to understanding all other curriculum areas as well as being a vital skill for life. We follow the CIE iGCSE and AQA GCSE exam boards and study:

- Paper 1 Section A: Reading for meaning, using supportive evidence, understanding structure, authorial craft.
- Paper 1 Section B: Creative writing; narrative or descriptive fiction.
- Paper 2 Section A: Writers' viewpoints and perspectives. Comparative analysis of non-fiction texts.
- Paper 2 Section B: Writing for purpose; persuade, argue, inform.

Our intent for an ambitious English curriculum Aims

REACH English will ensure all students:



Skills and Knowledge • The English curriculum covers a range of authors and text style. This broad coverage enables students to comment on the way writers deliver their message and interpret meanings.

Real World Experiences • English and reading skills will enable our students to navigate the real world with situations such as following recipes, instruction manuals and information leaflets. Students will gain a confident understanding of how fact and opinion can be used to sway perspectives.

Future pathways • English will enable students to confidently express themselves in their future learning environment or employment. Being able to reflect and explain coherently are key skills which will enhance their life choices.

Challenge

• Students have the opportunity to develop higher level vocabulary and widen their use of language. Students are able to explore the deeper meaning of texts through analysis and understand the power of the written word.

Enriching

• Students are exposed to a variety of texts from the English literary canon. These include: Novels, plays, poems, non-fiction texts, and fiction. English can develop their creative skills.