Pathways

















Interpersonal

Communication Creative Problem Solving Self-Management

| Career Pioneer | Autumn Term: One to one careers interviews with Kashmir BCS | Key words | School values Essential Skills |
|-------------------|---|--|--|
| 1 | Where do I want to be? I know what sectors I might like to work in and jobs linked to my strengths Career Management Skills Questionnaire | Employability skills Sectors | Employable Aspirational Happy Aim high |
| 2 | Big Up Brum: I can create a PowerPoint about Birmingham City Centre OR Researching an inspirational person and present my findings to an audience. | Inspiration PowerPoint Audience | Courageous Creative |
| 3 4 | Budgeting skills: I can calculate mortgages base don average salary, research local house prices and decide on essential home furnishing, research process and ensure I keep within budget. | Mortgage Budget Salary | Respectful, Happy Aim High, creative |
| 5 | Making informed careers choices: I can reflect on carers which might suit me, and action plan how to access course to lead to that qualification. I will explore a variety of Post 16 qualifications through Birmingham Market Place | Career T Level Apprenticeship | Respectful Aspirational Aim High |
| 6 | CV writing: employability skills: I know what a CV is and what to include, I can plan what skills to put on my CV to showcase to employers, colleges and Post-16 providers. | CV Action plan | Aspirational Aim High Stay Positive |
| 7 | Job of the Week/LMI/world of work: I can explain which are the main local employers, I have explored a day in the life of at least 1 local workplace and researched jobs available there and the skills needed to do these jobs well. | Local Labour Market Information | Aspirational Problem solve Aim high |
| 8 | Researching college open events and courses, beginning to make applications. I have access a professional email account, can complete online forms, reflect on working at grades and entry requirements. | Application Requirements | Aspirational Leadership Problem solve |
| 9 | Futuristic careers, hard and soft skills, exploring growing industries: I understand what impacts the careers that are available. I can consider what roles may exist in the future that don't yet. I can consider what skills we need to prepare for these careers | Cyber security, Renewable energy Al | Courageous Aiming High Staying Positive |
| 10 | Resilience and ambition (after mock) SMART goal and target setting .To understand the short & long-term returns on being ambitious with career and life goals | Ambition, SMART targets, Motivation | Courageous Aiming High Staying Positive |
| 11 | Building Meaningful Professional and Workplace Relationships, ahead of college interviews: I can explain why relationships are important I know how to build professional relationships I understand how working patterns have changed since covid | Transition Phase professional | Respect Employability Happy Speaking Team work |
| 12 | Meeting employers: how to prepare for careers appointment/interviews: I understand why we meet employers, I can list three benefits of meeting employers before leaving school I understand how I can make the most of employer sessions | First Impression, Body Language | Respect Employability Communication |
| 13 | Careers in STEM: I can explain what STEM is I can list 5 STEM careers I know what STEM careers you're interested in (CV writing/college applications/LMI) | Constructive feedback, STEM, STEAM | Employability Aspirational Team work |
| 14 | Reasons and how to stand out: I understand why it is good to stand out I can consider how standing out can make people feel I recognise what factors can make people stand out. | Personal development, perceive | Employable Courageous Creativity, stay positive |
| 15 | Food challenge: I can work in a team to identify solutions for food waste and create a brand. | Social impact Distribution Blue sky thinking | Happy All skills |















Communication

Creative Problem Solving

Self-Management

Interpersonal

Spring term

| The world of work | Apprenticeship ASK Apprenticeships to lead talks Visit to Make UK to investigate Apprenticeships and meet mentors/employees. One to one careers interviews with Kashmir BCS | Key words | School values Essential Skills |
|-------------------------|---|---|--|
| 16 | Work ethic I understand what a positive work ethic is. I can consider how we build our work ethic. I can explain the benefits of having a positive work ethic | Integrity, Productivity, Reliability, Dependability, Autonomy | Employable Aspirational Aim high, team work |
| 17 | CV/virtual work place visit/career as influencer/Youtuber I understand the viability of a career as an influencer / Youtuber. I can give examples of people working as an influencer / Youtuber. I can consider why people want to work in the influencer / Youtuber industry | Marketing, Content Creators | Courageous Creative, aim high |
| 18 | Recruitment processes To know what recruitment practices involve To consider how employers recruit in different ways To be able to explain the timeline of recruitment practices | CV, Situational Judgement, Critical Thinking | Respectful Happy Stay positive, problem solve |
| 19 | ASK apprenticeships external visit: I know what apprenticeships are, what industries have apprenticeships, how to apply and where they can lead | Apprenticeship Entry requirements | Respectful Aspirational Aim High |
| 20 | National Apprenticeship week ASK Apprenticeships: Apprenticeships explored I understand what an apprenticeship is. I can explain the wide variety of industries you can do an apprenticeship in. I understand why people do an apprenticeship. | Training provider, Apprenticeship Levy, Internship | Aspirational Aim High Stay Positive |
| 21 | Professional conduct: What is professional conduct in the work place? Can you give examples of positive and negative behaviours in the work place? What is gross misconduct and can you give examples? How does professional conduct work both ways for both employers and employees? | Professional Conduct, Gross Misconduct, Professionalism Employer Employee | Aspirational Stay positive listening |
| 22 | National careers week Design a workplace challenge: I understand employees wants and needs in the workplace, I know of different workplace environments, I consider what I would want in my work environment | Job Satisfaction, Employee Turnover Rights Responsibilities | Aspirational Creativity Leadership Problem solving |
| 23 | Financial literacy: I know the importance of budgeting and saving and can link that to my own spending habits for essentials and luxuries. I understand the pros and cons of loans and credit. | Budget Loan shark Debit Credit | Happy Problem solving |
| 24 | Careers in Cyber Security and computing: I understand the variety of roles available within the cyber security / computing industry. I can explain the skills needed to work in the cyber security / computing industry. I can consider why people want to work in the cyber security / computing industry. | Encrypted, Network infrastructure, Future Proof, Artificial Intelligence | Courageous Happy Problem solving |
| 25 | Tyre challenge: I can work in a team to complete a challenge to reduce wate and recycle tyres. | Recycle Expenses Brief | Courageous Creative Teamwork |

















Communication

Creative Problem Solving

Self-Management

Interpersonal

Summer term

| Preparing for Post 16 | Preparing for the world of work, Post 16, adult life One to one careers interviews with Kashmir BCS | Key words | School values Essential Skills |
|-----------------------------|--|--|--|
| 26 | Credit scores: I can explain what credit score is, what impacts my credit score and why it is important to have a good credit score. | Credit score Interest rate Fiscally responsible | Happy Aim high |
| 27 | Road safety & online theory: I can identify hazards and signs from the Highway code | Hazard Road safety Legalities | Respectful, Problem solving |
| 28 | Revision techniques, goal setting, well being: I know a range of revision techniques, I understand how to prepare for effective revision | Mindfulness | Aspirational Courageous Happy Staying Positive Aim High |
| 29/30 | Chocolate challenge: I can problem solve the issues with businesses and design my own prototype chocolate bar in a team. | Marketing Distribution Blue sky thinking | Happy All skills |
| 31/32 | Exam techniques and Post 16 updates (applications, CV, personal statement, interview techniques) I know a range of revision techniques, I understand how to prepare for effective revision, I am prepared for Post16. Careers Questionnaire CONFIDENCE CHECKER | Dual coding, retrieval, interleaving, mindfulness | Employable Aspirational Courageous Happy Staying Positive Aim High |