



Homework Policy

Primary Homework Policy

The purpose of homework is to encourage independence, increase parental awareness and involvement, improve mental recall and ready children for future learning. Homework is issued at the start of the week for the whole week. Homework diaries are used in every year group to record homework tasks and reading, signed daily by the parents (once for homework and once for reading) and weekly by the teacher. Homework books/folders should be given to children at the start of the year to complete their homework in. Children are expected to complete all non-optional homework and return it to school the following day. Homework should be marked as frequently as possible. Self/peer marking and going through answers as a class is highly encouraged.

Reception-Yr 2 receive a different activity to do each day for homework. Yr3-6 receive daily Maths, English and Spellings. Yr6 may receive extra topic based weekend homework

Holliday Projects are set throughout the school to complete during each holiday. They may review or prepare children for new learning and are often research based. For example making a model, presentation, poster etc

Daily provision: Monday – Thursday.

Phase	Reading	Maths	English/ Spellings
Pre-school (30 mins a week)	Parents to read library books to children	Weekend homework set on Friday, due the following Wednesday Small task relating to in class topic for children to complete at home. Recorded as a drawing, photos by parents or a comment in reading log. Class stuffed toy taken home by one child each weekend, write about what they did with them.	
Reception (20 mins a day)	Daily reading for 10 mins. Return book when finished. 2-3 books a week	Set twice a week Completing real life maths activities at home or number/shape work provided on a work sheet	Set twice a week Sentence writing using phonic words or about specific theme discussed in class
Key Stage 1 (20 mins a day)	Daily reading for 10 mins. Return book when finished.	Set twice a week Short task based on in class learning to completed in book or on worksheet	5 Spellings set once a week– new words based on phonics and Cambridge Learning objectives English set once a week – either reading activity/comprehension, handwriting or grammar task
LKS2 (45 minutes a day)	Daily reading for 10 minutes. New book issued on library day.	Set on weekly, completed daily task based on revising prior learning, deepening skills or problem solving (10 minutes)	10 Spellings set on a Monday based on Cambridge objectives, completed daily (10 minutes) Reading comprehension to cover the whole week with 2-3 questions per day or daily writing tasks to deepen skills taught in class (15 mins)



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UKS2 (1 hour a day)	Daily reading for 10 minutes. New book issued on library day.	Daily task or questions based on revising and practising prior learning, deepening skills or problem solving (15 minutes)	10 Spellings set on a Monday based on Cambridge objectives – each day children to write 2-3 of them in a sentence with a grammar focus (15 minutes) Reading comprehension to cover the whole week with 2-3 questions per day (20 minutes)
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